

EDUCATION

Approaches and Techniques of Educational Intervention I SPE 199

This course is designed to convey critical knowledge of intervention approaches and techniques for specialized educators. Major topics covered are the types of learning disabilities, behavior disorders, developmental disorders, IEP's, principal intervention approaches, the techniques associated with these approaches, the intellectual, physical, emotional, and external influences of successful intervention strategies, the factors that foster healthy development within intervention milieus, and the evaluation of selected approaches.

Approaches and Techniques of Educational Intervention II SPE 199

Major topics covered are: the components that make up the social systems of one's life, the relationship between these various components, the resources needed to assist individuals in special education settings, various intervention approaches in times of crisis.

Classroom Management (Previously Principles of Methodology) EDU 104

Major topics covered in the course are: the fundamentals of classroom dynamics; understanding children's behavior; their emotional and social needs; effective classroom management and home-school communication.

Assessment Strategies for Instruction (Previously Clinical Activities) SPE 299

With a theoretical orientation and within a practical setting, this course will focus on the program planning process involved when working with specific groups or individuals with special needs. It will assist the student in organizing the learning environment, developing educational activities and evaluating their effectiveness.

Curriculum in Education – Jewish Studies EDU 108

The major topics covered in this course are: the methods and strategies in teaching Jewish Studies Curriculum content areas.

Developing & Implementing Educational Activities in Early Childhood (Previously Educational Activities) CDS 302

Major topics covered are: the motor, cognitive, social and emotional development of young children, and the use of creative play, cooperative games, sports and recreational activities for pre-school through the elementary years.

Foundations of Early Childhood CDS 302

To examine child development from birth to 6 years, explore developmental and learning theories, implement curriculum in a classroom, modify techniques for use with special needs children, evaluate children's progress, maintain communication with families, and implement appropriate behavioral objectives

Evaluation & Design of Integrated Intervention Techniques for Students of Diverse Needs (Previously Integrated Intervention Project) SPE 299

Major topics covered are: a review of the various types of learning difficulties; the technologies available for the special education population; the computer software available; the application of computer software to specific learning difficulties.

Introduction to Methodology EDU 101

Desirable teacher traits, theories of learning, becoming familiar with relevant aspects of student's background, knowledge and experiences, Designing a lesson plan, teaching strategies, differentiated learning, Bloom's Taxonomy, Gardner's Theory of Multiple Intelligence, group learning and micro-teaching assessment, evaluation, record keeping and grading.

Issues in the Jewish Day School EDU 299

Study of the role of the Jewish Day School in the North American community in general and the Jewish community in particular. The internal dynamics of Day Schools are examined in relation to the goals of different stakeholders and the issue of balancing participation in American society with the preservation of religious and cultural heritage.

A Practicum in Elementary Education I COP 199

Major topics covered in the course are: the role of play and extra-curricular activities in childhood development; introduction to curriculum design; creating the physical and emotional environment to learn skills in communicating with children.

A Practicum in Elementary Education II COP 299

Major topics to be discussed are: curriculum design and implementation in childhood education; lesson planning, skills in communicating with children; classroom management and collaborating with parents and staff. This course places a major emphasis on the application and implementation of the theories taught through supervised teaching internship.

Teaching Reading & Math to Young Children (Previously Teaching Young Children) EDU 114

Major topics covered in the course are: reading development; assessment and remediation; teaching reading in a foreign language versus English.